

Introduction

Welcome to the Interfaith, Spiritual, Religious, and Secular (INSPIRES) Campus Climate Index!

Guidance for the completion of the index can be accessed [here](#). You can also download a sample scorecard [here](#).

If at any point you have any questions, comments, or concerns, please do not hesitate to contact the INSPIRES team by emailing inspiresindex@osu.edu. We are excited to support your involvement with the INSPIRES Index!

We ask that you complete the survey by December 15, 2023.

Please provide your contact information below. *

Name:

Email:

Position or
Title:

For which institution are you completing the survey? *

Religious Accommodations

Which of the following is accurate for your campus regarding students' religious dietary needs? (check all that apply)

- All dining halls include options for religious dietary restrictions such as halal, kosher, and vegetarian.
- Some (but not all) dining halls include options for religious dietary restrictions such as halal, kosher, and vegetarian.
- All dining hall hours of service accommodate religious students' access to food around fasting times.
- Some (but not all) dining hall hours of service accommodate religious students' access to food around fasting times.
- All residence halls include kitchens so students may prepare their own food according to religious dietary restrictions.
- Some (but not all) residence halls include kitchens so students may prepare their own food according to religious dietary restrictions.
- Exemption from required meal plan participation is offered for students who have religious dietary or fasting restrictions.
- Resources are available to students about where to grocery shop for religious dietary needs near campus (e.g., which nearby restaurants serve halal food).
- Transportation is available for students to access religious dietary grocery shopping.
- None of the above/Not applicable

Religious Accommodations

Which of the following is accurate for your campus regarding religious academic accommodations policies?
(check all that apply)

- Students are required to approach faculty directly to request religious accommodations.
- Students are required to attest to the sincerity of their faith or belief before being granted an accommodation.
- Students are required to submit an accommodation request to a dedicated committee of people with diverse religious, secular, and spiritual identities to arrange for accommodations requests.
- Faculty are required to accommodate students' needs regarding observing religious holidays.
- Faculty are encouraged to accommodate students' needs regarding observing religious holidays.
- Faculty are required to include information about religious accommodations in their syllabi.
- Faculty are encouraged to include information about religious accommodations in their syllabi.
- The religious academic accommodations policy explicitly outlines an appeals process for when an accommodation is denied.
- The religious academic accommodations policy is required by state law.
- The religious academic accommodations policy goes beyond state law requirements (if applicable).
- None of the above/Not applicable

Institutional Behavior

Which of the following statements are accurate? (check all that apply)

- The institution has established an interfaith council or committee.
- The institution has established a religious, secular, and spiritual diversity council or committee.
- None of the above/Not applicable

Please provide additional information regarding councils and committees.

Which of these constituencies are represented on your interfaith council or committee? (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Faculty | <input type="checkbox"/> Affiliated student organization staff members |
| <input type="checkbox"/> Students | <input type="checkbox"/> Administrators |
| <input type="checkbox"/> Staff | <input type="checkbox"/> Don't know |
| <input type="checkbox"/> Community members | <input type="checkbox"/> Other |

Which of these constituencies are represented on your religious, secular, and spiritual diversity council or committee? (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Faculty | <input type="checkbox"/> Affiliated student organization staff members |
| <input type="checkbox"/> Students | <input type="checkbox"/> Administrators |
| <input type="checkbox"/> Staff | <input type="checkbox"/> Don't know |
| <input type="checkbox"/> Community members | <input type="checkbox"/> Other |

Institutional Behavior

Which of the following statements are accurate? (check all that apply)

- Religious, secular, and spiritual diversity are included in campus climate assessments.
- Data on student religious, secular, and spiritual diversity are gathered.
- Assessment data about religious, secular, and spiritual diversity are used to inform decision making.
- Assessment data about religious, secular, and spiritual diversity are posted or openly publicized.
- Communications from senior leadership (e.g., president, provost, dean) in the past academic year have addressed the importance of engaging religious, secular, and spiritual diversity.
- None of the above/ Not applicable

Please provide additional information about campus assessment.

Data on student religious, secular, and spiritual diversity are gathered through the following offices: (check all that apply)

- Admissions & Enrollment
- Diversity, Equity, & Inclusion
- Institutional Research/Assessment
- Multicultural Affairs
- Religious Life
- Student Life/Student Affairs
- Other

Institutional Behavior

This campus addresses religious, secular, and spiritual diversity in its (check all that apply):

Note: this question refers to university-wide policies, statements, and plans, not those specific to a division or department.

- Mission statement.
 - Formal strategic plans.
 - Diversity statement.
 - Diversity, equity, and inclusion goals.
 - Antidiscrimination policy.
 - None of the above/ Not applicable
-

This institution has human resources (HR) policies for (check all that apply):

- Faculty and staff that address religious diversity and nondiscrimination.
 - Faculty and staff that address accommodations for religious practices (e.g., holidays, mourning, dietary restrictions).
 - Student employees that address religious diversity and nondiscrimination.
 - Student employees that address accommodations for religious practices (e.g., holidays, mourning, dietary restrictions).
 - None of the above/ Not applicable
-

Please provide additional information regarding religious, secular, and spiritual diversity in university governance.

Institutional Behavior

Religious, secular, and spiritual diversity training is required for (check all that apply):

- Students
 - Faculty
 - Professional staff
 - Student staff (e.g., resident advisors, peer tutors, orientation leaders)
 - None of the above/ Not applicable
-

Religious, secular, and spiritual diversity training is available (but not required) for (check all that apply):

- Students
 - Faculty
 - Professional staff
 - Student staff (e.g., resident advisors, peer tutors, orientation leaders)
 - None of the above/ Not applicable
-

Training on how to support students with different religious, secular, and spiritual identities is provided to:

- Academic advisors
 - Health center staff
 - Residence life staff
 - Career counselors
 - Mental health/wellness counselors
 - Other
 - None of the above/ Not applicable
-

At this institution, which of the following statements are accurate? (check all that apply)

- Counselors in mental health services are trained to provide support for students experiencing existential, religious, or spiritual struggles.
 - Outside of counseling or mental health services, support for students experiencing existential, religious, or spiritual struggles is provided.
 - None of the above/ Not applicable
-

Outside of the context of religion-focused classes, faculty are **trained** to:

- Allow students to discuss their religious, secular, and spiritual views if the opportunity presents itself during class time.
 - Allow students to discuss their religious, secular, and spiritual views if the opportunity presents itself outside of class time (e.g., office hours).
 - Include topics related to religious, secular, and spiritual identities in their courses when appropriate to prompt discussion.
 - None of the above/ Not applicable
-

Please provide additional information regarding religious secular and spiritual diversity training.

Please provide additional information regarding academic engagement opportunities on your campus.

Efforts to Reduce Negative Engagement

Which of the following statements are accurate? (check all that apply)

Note: "Statement of faith" refers to any official statement that reflects the beliefs, values, doctrines, and practices associated with the institution's religious affiliation.

- Faculty are required to sign a statement of faith as a condition of employment at the institution.
- Faculty are required to learn about, engage with, and/or respond to the religious mission of the institution.
- Staff are required to sign a statement of faith as a condition of employment at the institution.
- Staff are required to learn about, engage with, and/or respond to the religious mission of the institution.
- Students are required to sign a statement of faith as part of their application for admission.
- Students are required to provide a faith-based essay as part of their application for admission.
- Students are required to sign a statement of faith before matriculating (after admission).
- None of the above/ Not applicable

Please provide additional information regarding statements of faith.

Which of the following statements regarding religious proselytization are accurate (check all that apply):

- Religious proselytization (e.g., Gideons, street preachers) occurs in public spaces on campus (EXCLUDING residence halls) by non-campus-affiliated individuals or groups.
 - Religious proselytization occurs in residence halls by non-campus-affiliated individuals or groups.
 - Religious proselytization occurs in public spaces on campus (EXCLUDING residence halls) by campus-affiliated individuals or groups.
 - Religious proselytization occurs in residence halls by campus-affiliated individuals or groups.
 - There are policies guiding religious proselytization on this campus by non-campus-affiliated individuals or groups.
 - There are policies guiding religious proselytization on this campus by campus-affiliated individuals or groups.
 - None of the above/ Not applicable
-

Please provide additional information regarding religious proselytization.

Efforts to Reduce Negative Engagement

In this section, we define a bias response group or team as a collective of university officials (e.g., faculty, staff, administrators) that tracks bias incidents, collects aggregate data, identifies educational responses, and connects individuals affected by bias incidents with supportive resources.

Which of the following statements are accurate (check all that apply):

- The institution has a dedicated bias response team or group.
 - The bias response group is trained to address issues of religious, secular, and spiritual identity bias.
 - The institution has a specific form for reporting bias incidents based on religious, secular, and spiritual identity.
 - The institution tracks bias incidents by location (e.g., residences, academic environments, co-curricular environments, off-campus spaces).
 - The institution notifies students about bias incidents as soon as they occur.
 - None of the above/ Not applicable
-

Please provide additional information regarding bias response protocol on your campus.

Within the last academic year:

- At least one incident involving bias or insensitivity toward a student on the basis of their religious, secular, and spiritual identity was reported.
- At least one student reported an incident of religious insensitivity in the classroom.
- At least one religiously-motivated hate crime occurred on campus.
- At least one student on campus formally reported a negative (e.g., silencing, guarded or cautious, tense, hostile, hurtful, and/or unresolved) interaction based on religious, secular, and spiritual identity differences.
- At least one incident was reported in which religious, secular, and spiritual beliefs were used to justify identity-based discrimination.
- None of the above/ Not applicable

Extra-Curricular Engagement

Religious, secular, and spiritual diversity is included in student orientation via (check all that apply):

- Printed material
- Communications
- Social media
- On-campus programs
- Other

- None of the above/ Not applicable
-

This campus has (check all that apply):

- Meditation/prayer spaces are available for interfaith purposes (e.g., designated space for intentional use by multiple religious, secular, and spiritual groups for their specific purposes).
- Spaces for multifaith/interfaith purposes (e.g., venues for discussions, panels, vigils) are available.
- Interfaith-themed residence halls or living and learning communities.
- Interfaith engagement opportunities offered to all students through a specific department or office.
- Departments or offices that regularly offer interfaith programming even though it is not their primary function (e.g., residence life, international office).
- Active student groups are organized around interfaith initiatives.
- Interfaith engagement opportunities at required student events (e.g., orientation, first-year common reading).
- Interfaith community service opportunities.
- Interfaith retreat opportunities.
- Leadership development opportunities specific to interfaith efforts on campus.
- Standing partnerships between members of campus or departments with local religious, secular, and spiritual groups in the local community.
- None of the above/ Not applicable

Please provide additional information regarding extra-curricular opportunities on your campus.

Within the last academic year, have students organized public forums or events such as protests, dialogue programs, or external communication to the campus to voice concerns from minoritized religious, secular, and spiritual groups?

- Yes
 - No
 - Not applicable
-

These public forums and events were organized by:

- Students on behalf of those with minoritized religious, secular, and spiritual identity groups.
 - Students identifying with minoritized religious, secular, and spiritual identity groups.
 - Campus staff/ leadership.
 - None of the above/ Not applicable
-

This institution sponsors programs, events, or celebrations that (check all that apply):

- Aim at enhancing student appreciation for religious, secular, and spiritual diversity.
 - Offer opportunities for collaborations across religious, secular, and spiritual identities.
 - Address topics of religious conflict with civility.
 - Offer opportunities for dialogue across issues of deep disagreement related to religious, secular, and spiritual beliefs.
 - None of the above/ Not applicable
-

Please provide additional information regarding public forums and events on your campus.

Spaces for Support and Spiritual Expression

Which of the following statements are accurate (check all that apply):

- Meditation/prayer spaces are available to students of all religious, secular, and spiritual identities (including faiths outside of Christianity).
 - Meditation/prayer spaces are available within high-traffic areas (e.g., union, student life center, activities center).
 - Meditation/prayer spaces are available in at least some residence halls.
 - Students have access to prayer spaces whenever needed.
 - Students have access to prayer spaces only by request or within certain hours.
 - Ritual washing stations are available.
 - Transportation for accessing religious, secular, and spiritual spaces in the community is available.
 - None of the above/ Not applicable
-

Please provide additional information regarding access to spaces for support and spiritual expression on your campus.

Spaces for Support and Spiritual Expression

This institution sponsors programs, events, or celebrations that (check all that apply):

- Support the needs of students who do not identify as Christian.
 - Support the needs of non-religious students (e.g., Atheist, Agnostic).
 - None of the above/ Not applicable
-

With regard to religious or spiritual life staffing, this campus has (check all that apply):

- A spiritual life office or department (i.e., office staffed by campus employees and available to students of all religious, secular, and spiritual identities).
- Full-time religious or spiritual life staff employed by the institution.
- Part-time religious or spiritual life staff employed by the institution.
- Part-time religious or spiritual life student staff employed by the institution.
- Religious or spiritual life staff employed by their respective organizations (e.g., InterVarsity, Hillel, local churches).
- Work-study opportunities in interfaith, religious, or spiritual programming.
- None of the above/ Not applicable

Please provide additional information regarding religious and spiritual life staffing.

Some religious students select housing on the basis of available facilities such as washing stations, prayer rooms, kitchens, or single-gender floors.

- Yes
- No
- Not applicable

Please provide additional information regarding student housing selection.

Active student groups are organized around:

- Religious traditions
- Secular thought
- Spiritual practices
- None of the above/ Not applicable

Structural Diversity

This institution sponsors programs, events, or celebrations that (check all that apply):

- Feature the contributions of people from different religious, secular, and spiritual identities.
 - Feature guest speakers from different religious, secular, and spiritual identities.
 - None of the above/ Not applicable
-

Please provide additional information regarding programs sponsored by your campus.

Paid full-time staff members (e.g., chaplains, coordinators, directors) of the following religious, secular, and spiritual identities are available to students (check all that apply):

Note: this question refers to staff who are paid by the university for the role of religious, secular, and spiritual support not those hired by third party or paid for by off campus organizations

- | | |
|--|---|
| <input type="checkbox"/> Atheism | <input type="checkbox"/> Hinduism |
| <input type="checkbox"/> Baha'i | <input type="checkbox"/> Indigenous religions |
| <input type="checkbox"/> Buddhism | <input type="checkbox"/> Judaism |
| <input type="checkbox"/> Catholicism | <input type="checkbox"/> Islam |
| <input type="checkbox"/> Church of Jesus Christ of Latter-day Saints (Mormonism) | <input type="checkbox"/> Mainline Protestantism |
| <input type="checkbox"/> Evangelical Christianity | |
-

Paid part-time staff members (e.g., chaplains, coordinators, directors) of the following religious, secular, and spiritual identities are available to students (check all that apply):

Note: this question refers to staff who are paid by the university for the role of religious, secular, and spiritual support not those hired by third party or paid for by off campus organizations

- | | |
|--|---|
| <input type="checkbox"/> Atheism | <input type="checkbox"/> Hinduism |
| <input type="checkbox"/> Baha'i | <input type="checkbox"/> Indigenous religions |
| <input type="checkbox"/> Buddhism | <input type="checkbox"/> Islam |
| <input type="checkbox"/> Catholicism | <input type="checkbox"/> Judaism |
| <input type="checkbox"/> Church of Jesus Christ of Latter-day Saints (Mormonism) | <input type="checkbox"/> Mainline Protestantism |
| <input type="checkbox"/> Evangelical Christianity | |

Campus grounds and/or buildings display religious symbols (statues, crosses).

- Yes
- No
- Not applicable

These symbols:

- Include imagery from multiple religions.
- Represent the current religious affiliation of the campus (if any).
- Represent the historical religious affiliation of the campus (if any).

Other

Please provide additional information regarding religious symbols on your campus.

Which of the following is currently represented among your active student organizations? (check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Atheism | <input type="checkbox"/> Hinduism |
| <input type="checkbox"/> Baha'i | <input type="checkbox"/> Indigenous religions |
| <input type="checkbox"/> Buddhism | <input type="checkbox"/> Islam |
| <input type="checkbox"/> Catholicism | <input type="checkbox"/> Judaism |
| <input type="checkbox"/> Church of Jesus Christ of Latter-Day Saints (Mormonism) | <input type="checkbox"/> Mainline Protestantism |
| <input type="checkbox"/> Evangelical Christianity | |
-

Please provide additional information regarding student groups on your campus.

Academic Engagement

Which of the following statements about course offerings are accurate? (check all that apply)

- Courses are required in theology/religious studies.
 - Courses focused on interfaith topics are required.
 - Courses specifically designed to enhance knowledge of different religious traditions (e.g., world religions) are required.
 - Courses are offered (but not required) in theology/religious studies.
 - Courses focused on interfaith topics are offered (but not required).
 - Courses specifically designed to enhance knowledge of different religious traditions (e.g., world religions) are offered (but not required).
 - Spiritual, religious, and secular diversity are represented in the institution's core curriculum.
 - Interfaith cooperation is addressed in the core curriculum.
 - None of the above/ Not applicable
-

With regard to academic offerings, which of the following areas of study are offered at this institution (check all that apply)?

- Interfaith studies major
- Interfaith studies minor
- Religious studies/theology major
- Religious studies/theology minor
- None of the above/ Not applicable

Outside of the context of religion-focused classes, faculty are **encouraged** to:

- Allow students to discuss their religious, secular, and spiritual views if the opportunity presents itself during class time.
- Allow students to discuss their religious, secular, and spiritual views if the opportunity presents itself outside of class time (e.g., office hours).
- Include topics related to religious, secular, and spiritual identities in their courses when appropriate to prompt discussion.
- None of the above/ Not applicable

Please provide additional information regarding academic engagement opportunities on your campus.

Additional Information

Please use this space to offer any additional information about your answers to this survey (if needed).

Submit

You can return to any section of the survey to modify or elaborate on your answers. You may close this survey without losing the information you already entered by using the unique link sent to you via email. You will no longer be able to edit your answers after you click Submit.

Thank You!

We thank you for your time spent completing the INSPIRES Index.
Your response has been recorded. You should receive a confirmation email soon.
If you have questions, please email inspiresindex@osu.edu.
